

Title:	Urban Program OSPI Educator
Department:	Urban School Programs Team
Reports To:	Urban School Programs Manager
Classification:	Part-time/Seasonal, Hourly/Non-exempt
Work Schedule:	8-16 hours/week, with some Saturdays and evenings; weekday hours are flexible.
	Ends June 2020; depending on funding
Work Location:	Seattle office and travel to training and school locations around the region
Pay Range:	\$17.00 - \$18.00 per hour plus mileage reimbursement
Benefit Package:	This position is part-time and does not qualify for health insurance benefits
	Seattle's Paid Sick & Safe Time hours apply

IslandWood's Urban School Programs seek to cultivate understanding of the complexity of urban systems to give learners the tools to generate solutions that lead to resilient, healthy, and thriving communities. IslandWood is a team-oriented, collaborative organization that nurtures a respectful, professional workplace. We're working to build a staff that reflects the racial, cultural, and socio-economic diversity of the students we serve. We believe having a staff that authentically reflects our community is crucial to our ability to support student learning.

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PROJECT SCOPE AND PRIMARY RESPONSIBILITIES:

IslandWood has received ClimeTime grant money from Washington State Office of Superintendent of Public Instruction to support teachers in implementing the Next Generation Science Standards and climate science with a focus on localizing learning in students' own communities. IslandWood is doing this with teacher workshops and follow up support at teacher's schools.

Teacher Training Support (40%):

- Attend and support IslandWood staff in delivery of 6-8 Saturday teacher trainings in Pierce and Kitsap County
- Assist with prep for teacher trainings, set-up, and clean-up

Direct Teacher Support (40%):

- Travel to approximately 20 schools around the Puget Sound ESD and 5 in the Olympic ESD to provide small group planning sessions (consulting with teachers).
- Return to up to 10 PSESD and 4 OESD schools to provide teacher support during a field study with students.
- Support teachers via ZOOM or phone calls as needed.
- Spend time outside of direct support preparing and compiling materials for teachers and reporting on activities.

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Admin Support (20%):

- Supporting grant tracking, reporting, and assessment
- Attending state-wide ClimeTime meetings with IslandWood staff
- Other work as needed

REQUIRED QUALIFICATIONS:

- Minimum 2 years of experience teaching elementary and/or middle school youth
- Experience with Next Generation Science Standards
- Confidence doing science with students in an outdoor setting in an inclusive and responsive manner
- Ability to effectively communicate with classroom teachers
- Flexible and able to respond professionally to a variety of situations that may arise quickly
- Ability to lift up to 20 pounds
- Must be able to comply with and maintain a drug-free work environment
- Must pass child safety screening procedure; post-offer
- Access to a car

Application Requirements:

Please submit a cover letter, resume and two current references **OR** an <u>Application for Employment</u>

By email to:employment@islandwood.organd state "Search for Urban Program OSPI Educator" in the
subject line.By mail to:IslandWood, Search for Urban Program OSPI Educator, 4450 Blakely Avenue NE, Bainbridge
Island, WA 98110

Notes: Application forms are available on our website at www.islandwood.org in English and Spanish.

Position Posted:	20 December 2019
Application Deadline:	Open until filled
Start Date:	January 2020

IslandWood is an Equal Opportunity Employer and welcomes applications from qualified individuals without regard to race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, disability, pregnancy, genetic information, marital status, amnesty, or status as a covered veteran in accordance with applicable federal, state, and local laws. We encourage diverse applicants because we believe having a staff that authentically reflects the community we serve is critical to our ability to be culturally responsive.