Dear friends and supporters,

Never has our impact been more visible, our mission more urgent, or our work more needed.

In fiscal year 2016, we made significant progress on measuring our impact beyond the numbers of students served. What we know is that months after participating in our School Overnight Program, three out of four teachers report that their students show high or very high pro-environmental behaviors; understanding and engagement in science; and teamwork and collaboration among their students. In addition, after participating in one of our Urban School Programs teachers report that 75 percent of their students can describe their or others’ impact on the environment and relate the learning to their own lives.

Our work to be at the forefront of inclusive educational approaches also opened new opportunities for IslandWood to expand our contribution and reach in 2016:

- We partnered with Seattle Public Schools on the development of a 4th grade science curriculum on stormwater runoff, which will eventually reach 6,000 4th grade students every year.
- As our first contract with King County concluded, the county not only renewed the partnership for another five years, but also deepened their commitment to supporting our educational programs at the Brightwater Education Center in Woodinville.
- We were sought out by President Obama’s White House to co-develop and implement a pilot leadership and cultural exchange program for opportunity youth from Compton, CA and Alaska Native communities.

In a time when finding common ground and solving challenges together often seems unlikely, with the support of our committed donors and the collaboration of our valued partners, our programs are preparing students to do just that. Thank you for being part of this journey as we seek to build a more compassionate and sustainable future.

Ben Klasky
President and CEO

“A SUMMARY OF FISCAL YEAR 2016

We also pushed the boundaries of environmental education, as we entered the first year of our Urban Environmental Education Master’s Program in partnership with Antioch University Seattle. This program is preparing diverse environmental education leaders to engage all communities in building sustainable and healthy urban environments.

“I wish that all children could spend the majority of their learning experience in this kind of setting: exploring the world, figuring things out for themselves, being active learners, setting some of the learning agenda themselves, and working in a team.”

—JAMILA, SCHOOL OVERNIGHT PROGRAM PARENT CHAPERONE

“IslandWood was extremely important for our students to learn that scientists have to collaborate; they have to communicate. That’s a key piece to science. That’s the key to our world. That’s the key to everything.”

— LAURIE SUKOLA, SCIENCE TEACHER AT LAKOTA MIDDLE SCHOOL

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**GRADUATE PROGRAMS**
IslandWood prepares educators to address 21st century challenges by using the environment as a context for teaching and learning. In our residency program, graduate students serve as instructors in the School Overnight Program while completing the first half of a Master’s Degree in Education or Teaching from the University of Washington.

Our Urban Environmental Education Master’s Program, in partnership with Antioch University Seattle, prepares educators to work with urban communities to build thriving, healthy, and sustainable places to live.

**334 ALUMNI SPREADING OUR EDUCATIONAL APPROACH AROUND THE GLOBE**

**SCHOOL OVERNIGHT PROGRAM**
Our School Overnight Program is a multi-day residential experience that extends learning beyond the classroom while building a foundation of stewardship for elementary school-age students and their teachers. Science-focused field investigations aligned with Next Generation Science Standards and team building activities help participants become aware of their roles in natural and cultural communities.

**REACHED 4,276 STUDENTS AND 707 TEACHERS FROM 92 SCHOOLS ACROSS THE PUGET SOUND AREA**

**FIELD STUDIES IN SEATTLE**
As part of IslandWood’s Urban Schools Programs, we deliver field studies for Seattle Public Schools that help students explore the complex relationship between humans and the natural environment within urban communities. Programs take place in schools, neighborhoods, and city parks throughout Seattle. During the 2015/2016 school year, we also worked with two 4th grade classrooms at Bailey Gatzert Elementary School to pilot our Community Waters science curriculum co-developed with Seattle Public Schools. This stormwater unit will begin district-wide roll-out in 2018.

**REACHED 1,411 STUDENTS FROM 19 SCHOOLS**

**BRIGHTWATER**
IslandWood partnered with Children & Nature Network’s Natural Leaders, Sierra Club, REI, the Campion Foundation, action sports retailer Zumiez, and Alaska Airlines – in close collaboration with the City of Compton and President Obama’s My Brother’s Keeper initiative – to design a program to empower a new generation of diverse community leaders through outdoor and civic engagement and cultural understanding.

**CAMPS AND COMMUNITY PROGRAMS**
On Bainbridge Island and in Woodinville, IslandWood Summer Day Camps and Community Programs invite children and families to explore the natural world. In May 2016, IslandWood partnered with the Bainbridge Island Land Trust and National Geographic to host the Bainbridge Island BioBlitz, resulting in the identification of more than 400 unique species on our island.

IslandWood is also fortunate to have a long list of committed volunteers, from docent naturalists to our local beekeeping expert, who help make our programs possible.

**7,670 INDIVIDUALS PARTICIPATED IN OUR COMMUNITY EVENTS**

**WOODS TO WATER**
IslandWood convened a K-12 Environmental and Sustainability Action Summit that brought together leaders across Washington State to explore the field’s most critical challenges and design solutions to support and grow environmental education in our state.

**7,670 STUDENTS ENGAGED IN WATER-THEMED SCIENCE AND ENGINEERING PROGRAMS**

**FRESH TRACKS**
IslandWood’s 5,000 square foot Rain Garden is a key part of our School Overnight program and plays a substantial role in our hands-on, multi-disciplinary approach to teaching and learning. In fiscal year 2016, we convened our third summit to develop initiatives that empower Washington’s military families and veterans through outdoor engagement and workforce development opportunities. This summit resulted in actionable strategies for the Governor’s Outdoor Recreation Policy Director.

We were also proud to partner with the following veterans and military family organizations to host retreats, camps, and meetings on our campus: Tragedy Assistance Program for Survivors (TAPS); Team Red, White and Blue; and Wounded Warrior Project.
SUMMARY OF FISCAL YEAR 2016

STATEMENT OF FINANCIAL POSITION
Fiscal Year Ending June 30

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>1,002,977</td>
<td>877,067</td>
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<tr>
<td>Accounts Receivable</td>
<td>323,294</td>
<td>320,017</td>
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<tr>
<td>Pledges Receivable</td>
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<td>1,819,648</td>
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<tr>
<td>Investments</td>
<td>15,459,084</td>
<td>16,398,085</td>
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<td>Inventory and Prepaid Expenses</td>
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<td>237,575</td>
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<tr>
<td>Property and Equipment (net)</td>
<td>33,359,789</td>
<td>34,235,887</td>
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<tr>
<td><strong>Total Assets</strong></td>
<td>52,836,995</td>
<td>53,888,279</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LIABILITIES AND NET ASSETS</th>
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</thead>
<tbody>
<tr>
<td>Liabilities</td>
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<tr>
<td>Accounts Payable</td>
<td>290,706</td>
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<tr>
<td>Accrued Expenses</td>
<td>308,436</td>
<td>170,999</td>
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<td>Deferred Revenue</td>
<td>984,569</td>
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<td><strong>Total Liabilities</strong></td>
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<td>1,135,873</td>
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<td>Net Assets</td>
<td>51,253,284</td>
<td>52,752,406</td>
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<td><strong>Total Liabilities and Net Assets</strong></td>
<td>52,836,995</td>
<td>53,888,279</td>
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</tbody>
</table>

STATEMENT OF ACTIVITIES
Fiscal Year Ending June 30

<table>
<thead>
<tr>
<th>SUPPORT &amp; REVENUE</th>
<th>Unrestricted Operating Fund</th>
<th>Unrestricted Operating Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>3,074,510</td>
<td>3,004,918</td>
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<tr>
<td>Key Program Fees</td>
<td>4,830,633</td>
<td>4,288,015</td>
</tr>
<tr>
<td>Investment Income</td>
<td>716,083</td>
<td>713,790</td>
</tr>
<tr>
<td>In-kind and Other Revenue</td>
<td>49,985</td>
<td>42,686</td>
</tr>
<tr>
<td><strong>Total Support and Revenue</strong></td>
<td>8,671,211</td>
<td>8,049,409</td>
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</table>

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Program Services</td>
<td>6,846,407</td>
<td>6,341,166</td>
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<tr>
<td>Management and General</td>
<td>941,239</td>
<td>866,087</td>
</tr>
<tr>
<td>Fundraising</td>
<td>672,473</td>
<td>732,255</td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td>8,480,119</td>
<td>7,939,508</td>
</tr>
<tr>
<td>Net Surplus (Deficit)</td>
<td>191,092</td>
<td>109,901</td>
</tr>
</tbody>
</table>

SUPPORT AND REVENUE (Fiscal Year 2016)

- **8.3%** INVESTMENT INCOME
- **0.6%** IN-KIND, INVESTMENT, AND OTHER INCOME
- **35.5%** CONTRIBUTIONS
- **55.7%** KEY PROGRAM FEES

EXPENSES (Fiscal Year 2016)

- **8%** FUNDRAISING
- **11%** MANAGEMENT AND GENERAL
- **81%** PROGRAM SERVICES

ISLANDWOOD REVENUES (In Thousands)

- **$746,046** in-kind, investment, and other revenue
- **$4,398,951** programs
- **$756,476** service fees

FY 2016 FY 2015

- **$3,074,510** vs. **$3,004,918** contributions
- **$4,830,633** vs. **$4,288,015** key program fees
- **$716,083** vs. **$713,790** investment income
- **$49,985** vs. **$42,686** in-kind, investment, and other revenue

- **$6,846,407** vs. **$6,341,166** program services
- **$941,239** vs. **$866,087** management and general
- **$672,473** vs. **$732,255** fundraising

Total **$8,671,211** vs. **$8,049,409** support and revenue

- **$8,480,119** vs. **$7,939,508** total expenses

Net Surplus (Deficit) **$191,092** vs. **$109,901**
Please note that we make every effort to capture the following information correctly. We apologize for any errors or omissions. If you have encountered an error or omission, please contact IslandWood.
MISSION
To provide exceptional learning experiences and inspire lifelong environmental and community stewardship.

VISION
We envision a future in which all people view themselves as lifelong learners, and share an extraordinary bond of stewardship for the environment, for their communities, and for each other.