

Grow Experience Learn



The mission of IslandWood is to provide exceptional learning experiences and to inspire lifelong environmental and community stewardship.



“IslandWood is a precious place of hope that we must share with the children.”

A personal message from IslandWood's Executive Director

Think back to when you were a 5th grader, and how you spent your free time. I spent a lot of time running around outside with my friends, playing and exploring. We knew our neighborhoods and parks like the backs of our hands. In summer, we played games like "kick the can" and "capture the flag," and in the winter we played hockey on a frozen pond and went sledding down ridiculously large hills.

The relationship that children have with the outdoors today has changed. At IslandWood, we regularly host children who have never heard tree-frogs croaking their evening chorus, nor seen a star-filled sky because city lights drown them out. With the rise of video game consoles and parental concern over neighborhood safety, many kids no longer spend their free time playing outdoors. Research indicates that this shift is having a stunning impact on environmental attitudes (you don't tend to value that which you've never known), and also on the quality of creative thinking and academic achievement of children.

I'm pleased that IslandWood expanded our outreach last year. We served over 60 schools and more than 3,000 children, and hosted family programs that brought over 4,000 children and parents closer to the natural world. We are grateful and deeply humbled by the commitment and support of all those who make these experiences possible. Thank you so very much.



A handwritten signature in black ink, which appears to read "Ben Klasky".

Ben Klasky, Executive Director



Karen Salsbury, IslandWood Naturalist
and Day Program Coordinator

Our night hike is often the most memorable experience for participants in the School Overnight Program. Children (and adults) for whom city sounds and lights are the norm can find the unfamiliar darkness a bit frightening. I share with them how I can be a bit uncomfortable in the city at night, because it is a place I don't know well, and they are surprised. We venture into the darkness as a team, committed to helping one another meet the challenges and encountering the wonders of the night. Tiny frogs can make very big sounds; the crunch of a twig can startle you; and the quiet itself can be unnerving until you sit in it with your friends, listening, slowing your breath. The result? Students realize that they had the courage to explore the dark evening, and my joy matches theirs as we say goodnight back at the lodge.

Grow

“Thank you! It was obvious that IslandWood had an impact on my daughter. She was *alive*, tired, dirty and “filled-up” in a very good way when she got home. Spring Break Camp got her away from the high-tech stuff and **focused her on what matters most in life**. We’re so lucky to live so close to this beautiful place and to have people like your staff who are involved in this important project.”

—Parent of a Spring Break Camp Participant

IslandWood served almost 600 children with new Summer Camp offerings, more than doubling the attendance from the previous year.



“When giving tours of the campus, I often hear from teachers that there is **more learning in one visit to IslandWood** than in many lessons taught in the classroom. After walking the site with a very thoughtful woman, she turned to me and said:

IslandWood is a place to feel the beginning and essence of life; a place to plan better ways to use the Earth’s energies; a place to connect with nature’s process of renewal and growth. IslandWood is a precious place of hope that we must share with the children.”

—Lyla Doyle, IslandWood Docent

Docents and other volunteers provided over 4,000 hours of vital support for IslandWood programs and facilities over the last fiscal year.



Exper

“**My experience at IslandWood was incredible.** The staff was wonderful! Some of these children from the city come from homes that would not normally be able to afford such a wonderful opportunity. My next step at home is to build an IslandWood-inspired backyard habitat. I do hope to make it a project that my son and I can do together. He is as excited to build one as I am. IslandWood and the staff have given me something **I can never thank you enough** for. You gave me and my son wonderful memories that we will cherish forever.”

—Matthew Mar, SOP Parent Chaperone

More than 60 schools attended last year’s School Overnight Program, and over half had a large percentage of students who qualify for free and reduced lunches.

“**I had the time of my life** when I was with you. Whether I was hiking, singing, or even learning, it was the best time of my life. You helped us work as a team when we played “Steal My Dragonfly” and “Whale Watch.” I thought it would be easy, but I thought wrong.”

—Kamilan, Bryant Elementary SOP Participant

ience

“Thanks to IslandWood for an outstanding Fall Family Afternoon! **It couldn't have been more wonderful** for us. We loved the music, nature labs, Suspension Bridge, storytelling, mushroom examination, trail-side naturalists, and learning how to clog. We looked longingly at the Guest Cottage and lodges, hoping we can come for an overnight some day.

—Linda Boyd, Ravi and Gavin Pandya,
Community Program Participants

Community Events attracted over 3,000 new visitors to the campus last year, representing a 22% growth in friends and supporters of IslandWood.



“All of the IslandWood Graduate Students are very skilled at keeping the kids engaged. They got to know each individual in the group and really built on the individual strengths, which is why they have such a strong bond with their students. I've had several conversations with students about how we continue the work of IslandWood back at school—the **message of doing their part** seemed to come through loud and clear. We are planning a worm bin for lunchroom composting.”

—Kate Ayers, *Teacher at Concord Elementary, SOP Participant*

A class of 20 graduate students from all over North America successfully taught and inspired nearly 3,000 4th, 5th, and 6th graders at IslandWood last year.

Learn

“Thank you for all your work to make our recent UW Research Retreat so special and successful. IslandWood is a magical place, and every attendee really appreciated it. You also advanced your educational mission as several were **learning about sustainable building and living** for the first time. Now that I know more about IslandWood, I'm hopeful that we can plan more retreats here in the future!”

—Kerry Freyer-Edwards with the *UW School of Medicine, Leadership Program Participant*

Conference and Leadership programs served more than 3,500 adults last year with revenues up more than 80%.



List of Contributors

The educational programs at IslandWood are sustained through the generosity of our contributors. We are truly grateful to those who have given and continue to give in support of IslandWood; they ensure that our educational programs are accessible for all children regardless of financial capabilities. This list includes all gifts received from July 1, 2005 through June 30, 2006.

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IslandWood students are creating their own traditions. Among them, passage through the hollow log that they have discovered along IslandWood's Suspension Bridge trail.

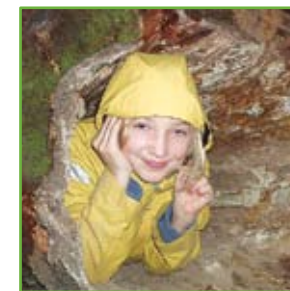
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IslandWood Programs Overview

We envision a future in which all people view themselves as lifelong learners, and share an extraordinary bond of stewardship for the environment, for their communities, and for each other.

School Overnight Program

The School Overnight Program provides 4th, 5th, and 6th graders and their teachers with intensive inquiry-based learning. Classes leave the traditional classroom to immerse themselves in observation, problem-solving, communicating, and collaborating.

Students explore relationships between biological and cultural diversity and learn stewardship for themselves, their communities, and the environment. IslandWood's experienced naturalists and educators combine science, technology, and the arts to teach students with diverse learning styles.

In addition, IslandWood partners with visiting schools to extend student learning beyond the 4-day experience. The School Partnership Program empowers students to "make a difference" in their own neighborhoods. By applying what they've learned, students can have a powerful impact on their home communities and enhance their own academic performance, self-esteem, confidence, and teamwork.



Graduate Residency Program

In partnership with the University of Washington, the Graduate Residency Program in Education, Environment, and Community (EEC) is rooted in the belief that a sustainable future requires knowledgeable, committed, and reflective educators.

The program provides current and future teachers with the skills to create positive learning environments that inspire stewardship. Graduates receive invaluable experience working with IslandWood's professional educators and naturalists as well as the visiting schoolchildren. During their time at IslandWood, students complete EEC Certification and earn credits toward a Masters degree at UW or Teacher Certification at City University.

Professional Development for Teachers

IslandWood offers teachers a variety of workshops designed to support their professional growth by modeling experiential education and the integration of science, technology, and the arts into their curriculum.

Volunteering

Volunteers play an integral role in the work of IslandWood, and in a variety of ways throughout the organization. They provide a wonderful example of stewardship in action.

Community Programs

IslandWood offers a range of educational and entertaining events for kids, adults, and families throughout the Puget Sound area. Fun activities and informative events provide a variety of experiences focused on inspiring stewardship and encouraging lifelong learning.

Leadership Programs for Adults

The IslandWood Leadership Programs for Business inspire individual and corporate stewardship within the business community. Business professionals visit IslandWood to challenge themselves to be more effective leaders and team members. Business teams re-examine the impact of their daily decisions and learn to make more sustainable choices about their work.

Conference Facilities for Non-Profit Organizations

When the School Overnight Program is not in session, IslandWood provides other non-profit organizations with first-class facilities and an inspiring setting for their own conferences and programs.

Financial Summary

Fiscal Year 2006

Statement of Financial Position

Fiscal Year Ending June 30, 2006 (with comparative totals for 2005)

Assets	2006	2005
Cash	1,507,455	637,951
Accounts Receivable	167,840	123,018
Pledges Receivable	2,499,012	10,426,200
Investments	13,032,960	4,142,956
Inventory and Prepaid Expenses	182,121	186,692
Property and Equipment (net)	34,431,920	35,227,734
Total Assets	51,821,308	50,744,551

Liabilities and Net Assets

Liabilities	2006	2005
Accounts Payable	60,725	63,892
Accrued Expenses	232,419	142,426
Deferred Revenue	335,659	231,966
Line of Credit	0	121,206
Note Payable	0	250,000
Total Liabilities	628,803	809,490
Net Assets	51,192,505	49,935,061
Total Liabilities and Net Assets	51,821,308	50,744,551

Statement of Activities

Fiscal Year Ending June 30, 2006 (with comparative totals for 2005)

Support and Revenue	2006	2005
Operating Fund	Operating Fund	Operating Fund
Program Service Fees	2,176,289	1,798,798
Contributions	1,718,422	1,650,722
Investment Income	662,710	615,948
In-kind and Other Revenue	207,682	269,815
Total Support and Revenue	4,765,103	4,335,283

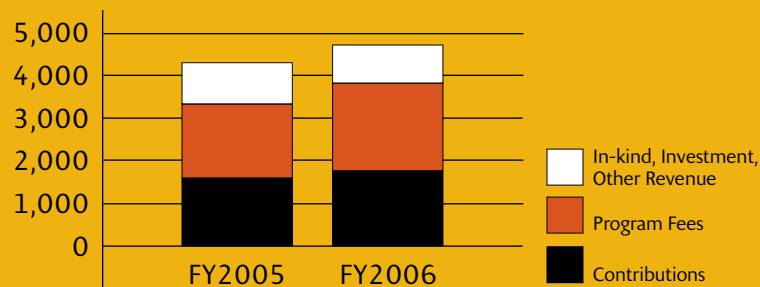
Expenses

Program Services	3,351,136	3,070,064
Management and General	798,902	849,012
Fundraising	466,885	389,813
Total Expenses	4,616,923	4,308,889

Net Surplus (Deficit)	148,180	26,394
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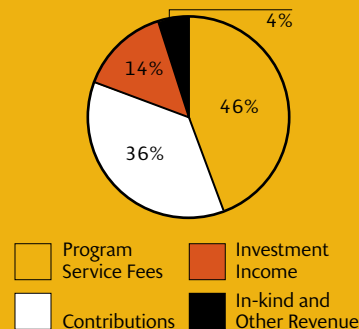
IslandWood Revenues (in Thousands)

Since the inception of children's school programs, the amount of program revenues increases as we serve more kids and adults annually.



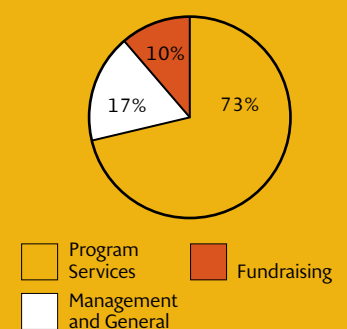
Support and Revenue

Fiscal Year 2005-06



Expenses

Fiscal Year 2005-06





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